Aims

Know how to

- use learnt lexis in new contexts
- understand a written text and spoken language
- complete a chart with animal characteristics
- produce a written text and oral production

Language Level: A2 + CEFR level

Time: 3 lessons

Stages

First Lesson (2 hours)

The teacher tells students the aim of the lesson: to learn how to describe animals and recycle lexis. Pupils work individually to read a text and answer multiple-choice questions (worksheet 1). They check answers in pairs before checking in a plenary.

Second lesson (2 hours)

During this lesson the teacher asks students to recycle vocabulary used for describing animals. Students are asked to complete a chart with the characteristics of two animals by reading the antelope text again and using the vocabulary they know (worksheet 2). The teacher draws students' attention to the dog example in the chart to ensure that they understand what they have to do.

Once the task is completed, students work together in a writing and speaking activity (worksheet 3) using the vocabulary to describe animals. They sit back to back and St A describes an animal they know very well, while St B draws it or makes notes which are then read back to St A. If the speaking activity is successful St B should be able to draw the animal easily. Or, if preferred, St B can make notes and describe the animal back to St A. The teacher monitors the activity and helps were necessary.

Third lesson (2 hours)

In order to recycle the learnt lexis, students are asked to produce a written description of a monster and draw it (worksheet 4). The teacher corrects written production individually.

Worksheet 1

Read the text and select the correct answer (A, B, C or D)

Antelopes

Antelopes are small animals with horns. They are from 1.15 to 1.30m tall and weigh about 5 kg. They look like goats with short fur. They are slim, with quite long necks and big eyes. Their fur is brown on their backs and white at the sides. Both males and females have horns.

Antelopes live in herds, in the open spaces of the savannah of South Africa. They are herbivores, that is, they eat only plants, leaves, roots and fruit. They can jump over three metres in height and ran very fast. They are very athletic. The species prefers solitude and not being in a group. They have violent fights with each other to defend their territory. This mammal makes a whistling sound, which is almost impossible to hear.

1 The text describes

- A. a goat
- B. a zebra
- C. a horse
- D. an antelope

2 They are from _____ tall

- A. 15 to 1.30 m.
- B. 30 to 1.35 m.
- C. 15 to 1.13 m.
- D. 15 to 2.30 m.

3 Their fur is

- A. completely brown
- B. completely white
- C. white and brown
- D. white and grey

4 This animal lives in

- A. Central Africa
- B. South Africa
- C. Africa
- D. North Africa

5 They eat

- A. animals
- B. insects
- C. vegetables
- D. birds

Worksheet 2

In pairs, look at the example of the dog and complete the chart for the antelope and the cat in a similar way, using the text above to help you and vocabulary you know.

Vocabulary chart to use for the description of an animal.



Name	Dog	Antelope	Cat
Species	poodle		feline
Size	small		
Weight	12kg		
Fur	thick fur		
Colour	apricot		
What sound does	bark		
the animal make?			
Where does the	at home		
animal live?			
Food	meat with vegetables and		
	cereal, dry food		
Habits	They adapt to their		
	owner's habits which		
	they take as an example		
Characteristics	Lively, happy,		
	inquisitive, affectionate,		
	trustworthy, doesn't like		
	to be left alone.		

Worksheet 3



Write a description of an animal you know well. Sit back to back with your friend.

- A. Read the description of your animal
- B. Listen and draw the picture. Describe the picture to St A to check your answer

Change roles.

Worksheet 4

Imagine a monster animal. Write a description of it and draw it. Use the text below as a model to help you.



Nessie is an aquatic animal which lives in fresh waters in Scotland. She looks like a water snake, and has a dragon-like body with a long neck. She has a hump and a reptile head. Her eyes are red like a panther's and her ears are similar to bat's ears. She has flippers with big scales. She weighs more than a ton. Fire comes out of her mouth and her roars are frightening. She eats fish and grass.

Solutions

Read the text and select the correct answer (A, B, C or D)

1. The text describes

- A. a goat
- B. a zebra
- C. a horse
- D. an antelope

2. They are from ____ high

- A. 15 to 1.30 m
- B. 30 to 1.35 m
- C.15 to 1.13~m
- D.15 to 2.30 m

3. Their coat is

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- A. completely brown
- B. completely white
- C. white and brown
- D. white and gray

4. This animal lives in

- A. Central Africa
- B. South Africa
- C. Africa
- D. North Africa

5. They eat

- A. animals
- B. insects
- C. vegetables
- D. birds

Worksheet 2

In pairs, look at the example of the dog and complete the chart for the antelope and the cat in a similar way, using the text above to help you and vocabulary you know.

Vocabulary chart to use for the description of an animal.

Name	Dog (Nougat)	Antelope	cat
Species	poodle		feline
Size	small	1.15 to 1.30	small
weight	12kg	About 5 kg	2.5 to 5 kg
fur	Thick fur	Short fur	silky fur
Colour	apricot	brown back and white	White, grey
		sides	
What sound does	barks	makes a whistle sound	miaow
the animal make?		which is difficult to	
		hear.	
Where does the	At home	the savannah in South	In a house
animal live?		Africa	
Food	Meat with vegetables and	plants, leaves, roots and	meat, dry food, milk
	cereal, dry food	fruit.	
Habits	They adapt to their owner	they defend their	loves being stroked and
	and their owner's	territory	routine
	environment		
Characteristics	Lively, happy,	they prefer solitude and	very calm and relaxed;
	inquisitive, affectionate,	not to be in a group.	loves being alone
	trustworthy, doesn't like		
	to be left alone.		

Worksheet 3

Accept all answers

Worksheet 4

Accept all answers